

## Writing About Teaching - Say Something

**Rationale:** The National Board relies on candidates' writing and evidence to prove their accomplishments. As such, it is important that teachers are familiar with the types of writing necessary to comprehensively provide information for scoring.



### Management

Time: 15 minutes

Materials: "Get Started: Writing about Teaching and Description, Analysis and Reflection" in NB Portfolio (3 pages)

Equipment: LCD if using optional PowerPoint

Grouping: Groups of 2 or 3

### Outcomes:

- Participants will have a clear understanding of the writing that is the basis for what accomplished teachers should know and be able to do.

### Instructions to NB Candidate Support Provider:

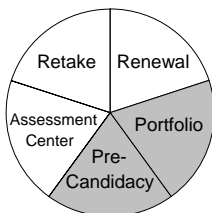
1. Divide participants into groups of 2 or 3.
2. Have participants locate the full text of the "Phase 2: Develop- Writing about Teaching" and "Description, Analysis and Reflection" in their portfolio instructions. Participants will take turns reading the selection paragraph by paragraph.
3. Once each participant has reached the end of the selected paragraph the group participants exchange comments or say something. The "something" could be a question, a brief summary, a key point, an interesting idea or a new connection.
4. Continue the process until the selection is completed.
5. When the group seems to be finished, lead the whole group in a discussion of the text.

### Processing:

- What are some ways you use descriptive writing in your practice?
- What are some ways you have been analytical in your practice?
- What are some new learnings you have discovered after reading this selection?

### Follow-up:

Read and complete the practice activities: "Writing Examples for Description, Analysis, and Reflection."



WS4.A1