

## Ethics Jigsaw Walk

**Rationale:** It is the responsibility of all participants; candidates, assessors, support providers and National Board Certified Teachers<sup>®</sup> to know, uphold and reinforce productive and honorable practices based on a firm commitment to what is ethical within this process.



### Management

Time: 30 minutes

Materials: Chart tablets; Post-it<sup>®</sup> notes for each participant; markers; reading materials as follows:

1. *CERRA Candidate Support Guidelines*
2. NB Portfolio - Certification Denial or Revocation
3. NB Portfolio - Candidate Agreement & Collaboration Guidelines
4. NB Portfolio - Retake & Cheating/ Integrity

Equipment: None

Grouping: Groups of 4

**Outcomes:** Participants will have a clear understanding of the ethics of National Board Certification<sup>®</sup>.

**Instructions to NB Candidate Support Provider:**

1. Have each group of four count off by 4. Instruct candidates to form new groups. All the 1's, all the 2's and so on.
2. Provide readings for each group, based on the numbers above. Each group is to become an "expert" on the assigned reading material and will ultimately report back to their original 4-person group.
3. Provide time for all participants to read the assigned material (5-7 minutes). They are to use the Post-it notes to record important points (one point per note).
4. Provide time for participants to share, compare and synthesize their Post-it notes, creating a chart for display. (15 minutes)
5. Participants return to their original 4-person groups. Each group collects around one of the four charts for the Jigsaw Walk. The "expert" group member leads the discussion for each group.
6. Groups rotate through the four posters.

**Processing:** Of what ethical considerations should people with different roles (NBCT, candidate, assessor, support provider, etc) be most aware?

**Journal:** What concerns you the most about ethics and National Board Certification?

**Follow-up:** Review the ethics material in the National Board portfolio instructions.

