

Collaborative Assessment Log

Teacher _____ Date _____

Mentor _____



Check all that apply: Observing Demonstration Lesson Video taping Veteran Teacher Observation Reflecting Problem Solving
 Providing Resources Development & Review of ILP Connect to ILP Goals Other _____

<p>+ What's Working:</p>	<p>☞ Current Focus - Challenges - Concerns:</p>
<p>Teacher's Next Steps:</p>	<p>Mentor's Next Steps:</p>

NEXT MEETING DATE: _____ FOCUS: _____

<p>ADEPT PERFORMANCE STANDARDS (APS)</p> <p>APS 1: Long-Range Planning</p> <ul style="list-style-type: none"> Obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning Establishes appropriate standards-based long-range learning and developmental goals for all students Identifies and sequences instructional units in a manner that facilitates accomplishment of the long-range goals Develops appropriate processes for evaluating and recording students' progress and achievement Plans appropriate procedures for managing the classroom <p>APS 2: Short-Range Planning and Instruction</p> <ul style="list-style-type: none"> Develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals Develops instructional plans that include appropriate content, strategies, materials and resources Routinely uses student performance data to guide short-range planning of instruction <p>APS 3: Planning Assessments and Using Data</p> <ul style="list-style-type: none"> Develops/selects and administers a variety of appropriate assessments 	<ul style="list-style-type: none"> Gathers & accurately analyzes student performance data at appropriate intervals and uses this information to guide instructional planning Uses assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement <p>APS 4: Establishing and Maintaining High Expectations for Learners</p> <ul style="list-style-type: none"> Establishes, communicates, and maintains high expectations for student achievement Establishes, communicates, and maintains high expectations for student behavior and participation Helps students assume responsibility for their own participation and learning <p>APS 5: Using Instructional Strategies to Facilitate Learning</p> <ul style="list-style-type: none"> Uses appropriate instructional strategies Uses a variety of instructional strategies Uses instructional strategies effectively <p>APS 6: Providing Content for Learners</p> <ul style="list-style-type: none"> Demonstrates a thorough command of the subject matter Provides appropriate content Structures the content to promote meaningful learning <p>APS 7: Monitoring, Assessing, and Enhancing Learning</p> <ul style="list-style-type: none"> Monitors student learning during instruction by using a variety of informal and 	<ul style="list-style-type: none"> formal assessment strategies Enhances student learning by using information from informal and formal assessments to guide instruction Enhances student learning by providing appropriate instructional feedback to all students <p>APS 8: Maintaining an Environment that Promotes Learning</p> <ul style="list-style-type: none"> Creates and maintains a physical environment that provides a safe place that is conducive to learning Creates and maintains a positive classroom climate Creates and maintains a classroom culture of learning <p>APS 9: Managing the Classroom</p> <ul style="list-style-type: none"> Manages student behavior appropriately Makes maximal use of instructional time Manages essential non-instructional routines efficiently <p>APS 10: Fulfilling Professional Responsibilities</p> <ul style="list-style-type: none"> Advocates for the students Works to achieve organizational goals in order to make the entire school a positive, productive learning environment for students Communicates effectively Exhibits professional demeanor and behavior Is an active learner
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Adapted by CERRA - South Carolina from Foundations in Mentoring, New Teacher Center @ University of California, Santa Cruz